



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		VINAYAKA MISSION'S RESEARCH FOUNDATION
Name of the head of the Institution		Prof. Dr. P.K. Sudhir
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04273987000
Mobile no.		9362104171
Registered Email		vc@vmu.edu.in
Alternate Email		vmtrust@gmail.com
Address		Sankari Main Road, Ariyanoor
City/Town		Salem
State/UT		Tamil Nadu
Pincode		636308
<b>2. Institutional Status</b>		

University	Deemed
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Prof. Dr. P. Gnanasekar
Phone no/Alternate Phone no.	04273987000
Mobile no.	9159277000
Registered Email	director.iqac@vmu.edu.in
Alternate Email	iqac@vmu.edu.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.vinayakamission.com/Reports-IQAC.php">https://www.vinayakamission.com/Reports-IQAC.php</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.vinayakamission.com/Academic-calendar.php">https://www.vinayakamission.com/Academic-calendar.php</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.73	2015	16-Nov-2015	15-Nov-2020

### 6. Date of Establishment of IQAC

15-Feb-2016

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
WORKSHOP ON TARGET 351 BY 2020	06-Aug-2018 16	25

WORKSHOP ON SENSITIZATION OF NAAC HEALTH SCIENCES MANUAL	06-Jun-2019 8	45
WORKSHOP ON SCORING IN NAAC	28-Jun-2019 16	30
WORKSHOP ON TARGET 351 BY 2020	06-Aug-2018 16	25
WORKSHOP ON SENSITIZATION OF NAAC HEALTH SCIENCES MANUAL	06-Jun-2019 8	45
WORKSHOP ON SCORING IN NAAC	28-Jun-2019 16	30
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
VINAYAKA MISSION'S RESEARCH FOUNDATION (DEEMED TO BE UNIVERSITY)	SIRO	MINISTRY OF SCIENCE AND TECHNOLOGY, GOVT. OF INDIA	2019 3	0
VINAYAKA MISSION'S RESEARCH FOUNDATION (DEEMED TO BE UNIVERSITY)	SIRO	MINISTRY OF SCIENCE AND TECHNOLOGY, GOVT. OF INDIA	2019 3	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

SENSITIZED THE FACULTY OF THE CONSTITUENT COLLEGES ON THE NEW HEALTH SCIENCES MANUAL OF NAAC BY LEADING EXPERTS LIKE PROF. DR. S.P. THYAGARAJAN, FORMER VICE CHANCELLOR, MADRAS UNIVERSITY AND PROF. DR. CHANDRASEKAR SHETTY, VICE CHANCELLOR OF ADHI CHENCHINAGIRI UNIVERISITY

MOCK INSPECTIONS WERE CARRIED OUT IN ALL THE CONSTITUENT INSTITUTIONS

SERIES OF WORKSHOPS CONDUCTED TO IMBIBE QUALITY CULTURE AMONG THE VARIOUS STAKE HOLDERS

ONLINE REPORTING SYSTEM INTRODUCED IN IQAC

SENSITIZED THE FACULTY OF THE CONSTITUENT COLLEGES ON THE NEW HEALTH SCIENCES MANUAL OF NAAC BY LEADING EXPERTS LIKE PROF. DR. S.P. THYAGARAJAN, FORMER VICE CHANCELLOR, MADRAS UNIVERSITY AND PROF. DR. CHANDRASEKAR SHETTY, VICE CHANCELLOR OF ADHI CHENCHINAGIRI UNIVERISITY

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ONLINE REPORTING SYSTEM INTRODUCED IN IQAC

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
ONLINE REPORTING TO BE INTRODUCED	ONLINE REPORTING SYSTEM INTRODUCED EVERY MONTH
SERIES OF WORKSHOP ON QUALITY AWARENESS AND ASSURANCE	CONDUCTED 3 WORKSHOPS AT THE UNIVERSITY LEVEL AND VARIOUS WORKSHOPS AND SEMINARS AT EACH INSTITUTION LEVEL
IMPROVE TEACHING LEARNING BY ADDING MORE ICT ENABLED TOOLS	MORE LECTURE HALLS AND CLASS ROOMS HAVE BEEN EQUIPPED WITH ICT TOOLS INCLUDING INTERACTIVE DEVICES
ONLINE REPORTING TO BE INTRODUCED	ONLINE REPORTING SYSTEM INTRODUCED EVERY MONTH
SERIES OF WORKSHOP ON QUALITY AWARENESS AND ASSURANCE	CONDUCTED 3 WORKSHOPS AT THE UNIVERSITY LEVEL AND VARIOUS WORKSHOPS AND SEMINARS AT EACH INSTITUTION LEVEL
IMPROVE TEACHING LEARNING BY ADDING MORE ICT ENABLED TOOLS	MORE LECTURE HALLS AND CLASS ROOMS HAVE BEEN EQUIPPED WITH ICT TOOLS INCLUDING INTERACTIVE DEVICES

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

BOARD OF MANAGEMENT

06-Oct-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

26-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

A COMPREHENSIVE ERP SYSTEM HAS BEEN IMPLEMENTED IN THE UNIVERSITY COVERING ADMISSIONS, ACADEMICS, EVALUATION AND FINAL CERTIFICATION

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BE	356, 381, 353, 342, 350, 346, 347, 344, 352		06/12/2018
BArch	380		08/12/2018
BEd	751		08/12/2018
PhD or DPhil	255		08/01/2019
MBBS	101		10/12/2018
BPED	752		04/12/2018
BPES	758		04/12/2018

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with	Programme	Date of Introduction	Course with Code	Date of Introduction
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Code	Specialization			
BVoc	Automotive technology	31/07/2018	AUTOMOTIVE	31/07/2018
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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MPH	Public Health	12/12/2018
BSc	Forensic Science Technology	12/12/2018
MSc	Cath lab Intervention technology	12/12/2018
MS	Anatomy	26/02/2019
MD	Psychiatry	27/02/2019
BE	Pharmaceutical Engineering	17/08/2018
BVoc	Automotive technology	17/08/2018
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Cardiac Technology	12/12/2018
BSc	Perfusion Technology	12/12/2018
BSc	Radiography	12/12/2018
BSc	Radiotherapy	12/12/2018
BSc	Nuclear Science	12/12/2018
BSc	Renal dialysis technology	12/12/2018
BSc	Physician Assistant	12/12/2018
BSc Trauma care management	Trauma care	12/12/2018
BSc	Medical lab technology	12/12/2018
BSc	Anaesthesia technology	12/12/2018
BSc	Operation theatre technology	12/12/2018
BSc	Nueroscience technology	12/12/2018
BSc	Forensic science technology	12/12/2018
BOptom	Optometry	12/12/2018

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Implantology in Dentistry	02/07/2018	18
Senior Internship in Dentistry	01/03/2019	3
Hindi Language in Nursing	09/11/2018	93
Yoga in Nursing	09/11/2018	97
BM and 3D Printing Technologies for Engineering	29/08/2018	85
Embedded Concepts in Automation for Engineering	25/02/2019	35
CREO for Engineering	31/01/2019	60
Non Destructive Testing for Engineering	18/03/2019	120
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBBS		511
BSc Nursing		640
BHMS		289
BDS		113
Pharm D		30
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Obtained feedback from employers, alumni and other stakeholders, analysed and based on the analysis, changes recommended to Board of Studies which deliberates on the recommendations approves and forwards to academic council. Based on the academic council recommendation changes in curriculum incorporated. Example • Based on the feedback from industry, alumni and other stakeholders</p> <ol style="list-style-type: none"> <li>1. Adaptation and implementation of new curriculum for MBBS programme based on Competency Based Medical Education as per MCI was discussed.</li> <li>2. Conduction of Environmental Science examination at the end of first 6 months of second year MBBS</li> <li>3. Conduction of Basic Science examination for clinical subjects for PG Medicine programs at the end of the first year was discussed and approved.</li> <li>4. Uniformity of Basic Science paper for all subjects (PG</li> </ol>

), except Psychiatry and Radiology was approved.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	10791	1092	524	237	828

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
1589	1589	190	139	53	155

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor Mentee Program initiated in the university is designed to pair experienced academic staff with college students with the motive of combining leadership and mentorship to enhance the academic performance and social responsibilities of the students. This establishes a long term relationship of the mentees with the mentors.

When the students (mentees) enter their first year the mentors are allotted to the mentees. Each mentor is allotted with around 8 mentees. Every month in a specified time schedule, mentor – mentee meetings are carried out where the mentees informally discuss and interact with the mentors. The interactions are documented and analysed. Recommended discussion topics for the mentoring sessions are outlined for the mentors. The mentor takes full care of the mentees not only in academics but also on their holistic growth throughout the stay in the institution. The outcomes of the meetings are minuted and forwarded to the concerned Heads of Departments or Heads of Institutions for information and advice. Additional counselling if needed for the mentees are referred to separate counsellor for further management. Wherever required even parents are called for counselling. Students who need further psychological counselling are referred to a designated psychiatrist.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
11883	1589	1:8

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
1689	1589	100	237	163



2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.S.P.Sangeetha	Professor	Best Teaching Faculty Award DK International Research Foundation
2018	Prof. P. Rajasekaran	Associate Professor	REVIEWER (International) Journal of Microwave Power and Electromagnetic Energy
2018	Dr. M. Nithya	Professor	Best Women Engineer Award by IE
2018	Dr. J. Baby John	Principal	Reviewer Dentistry for the Child and the Adolescent
2018	Dr. J. Sabarinathan	Director	as Joint secretary of Pierre fauchard academy, an International Honor Dental Organization
2019	Dr. B. Arul	Professor	FIP Pharmabridge Faculty Exchange Program at Children Hospital of Eastern Ontario, Ottawa, Canada
2018	Dr. S. Arun	Assistant Professor	Best Paper 33rd National Conference IACDE, Vijayawada
2019	Dr. B. Jaykar	Registrar	Nominated as member in governing council, NIPER, Hajipur, Bihar by Pharmacy Council of India
2019	Dr. B. Jaykar	Registrar	nominated as member in National Council for Clinic Establishments
2018	Prof. P. Rajasekaran	Associate Professor	EDITORIAL BOARD (International) Progress of Electrical and Electronic Engineering
2018	Prof. P. Rajasekaran	Associate Professor	Editorial Board Member

			(International) Modern Materials Science WHOICE publications
2018	Prof. P. Rajasekaran	Associate Professor	EDITORIAL BOARD (International) Insight Material Science
2018	Ms.L.Chitra	Associate Professor	REVIEWER IJEEE
2018	Dr. G. Ezhilarasan	Professor	REVIEWER IEEE IAS Publication
2019	Dr. G. Ezhilarasan	Professor	TECHNICAL PROGRAM COMMITTEE MEMBER NEFES 2019
2018	Dr. M.Venkateshkumar	Associate Professor	MATLAB Outstanding Contribution from MATLABUSA
2018	Mr. V. Rattan Kumar	Assistant Professor	SPOC award from IITMadras
2019	Dr. S. Kavitha	Assistant Professor	Dr.APJ. Abdul Kalam Award for Young Scientist Research Merit
2018	Dr. S. Kavitha	Assistant Professor	Dr. APJ Abdul Kalam Award for Teaching Excellence 2018, Marina Labs Research and Development.
2018	Dr. B. Senthil Kumar	Assistant Professor	Dr.M.M.Cooper Memorial Award Association of Anatomists, Tamilnadu chapter
2018	Dr. K. Prakasam	Dean	IMA Lifetime Achievement Award Indian Medical Association, Chennai
2018	Dr.Jayasri	Associate Professor	Best Paper award All India Ophthalmic Conference, Coimbatore
2018	Ms. C.Nirmala	Associate Professor	Best Poster Award, Ministry of Food Processing industry, GOI
2018	Dr.T.Subramani	Professor	Best Engineer award by IE
2019	Dr.P.Shankar	Principal	EDITOR(Internationa l) Springer

2018	Dr. S. Mohanamurugan	Professor	TRANSTELLAR (Editorial Board)
2019	Dr. K. Somasundaram	Professor	Best Outstanding Researcher Award 2019
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
373	8439	4.42

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<a href="http://www.vinayakamission.com/Programs-offered.php">http://www.vinayakamission.com/Programs-offered.php</a>
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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<a href="http://www.vinayakamission.com/Reports-IOAC.php">http://www.vinayakamission.com/Reports-IOAC.php</a>
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## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NOT APPLICABLE	NOT APPLICABLE	01/01/2018	NOT APPLICABLE
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF Senthilkumar	3	VMRFDU
JRF R. Ganesh Bharathi	3	VMRFDU
JRF M. Saravanan	3	VMRFDU
JRF K. Dasharathan	3	VMRFDU
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**3.2 – Resource Mobilization for Research**

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	4	UGCDAECSR, DRDOSAG, VMRFDU	31.2	7.13
Minor Projects	1	ICMRSTS,	0.4	0.1
Minor Projects	1	National Human Rights Commission	0.7	0.7
Minor Projects	1	VMRFDU	0.65	0
Minor Projects	1	MHRDUnnatbharat Abhiyan	0.98	0.98
Projects sponsored by the University	1	VMRFDU	14.56	3.41
Students Research Projects (Other than compulsory by the University)	1	VMRFDU	0.4	0
Students Research Projects (Other than compulsory by the University)	1	ICMRSTS	0.4	0.1
Students Research Projects (Other than compulsory by the University)	1	IEEE	0.05	0.05
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**3.3 – Innovation Ecosystem**

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Medicine	4
Nursing	6
Dentistry	3
Engineering Technology	7
Commerce and Management studies	1
Arts and Science	2
Education	1
Physical Education	2

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Engineering	244	3.67
International	Medical	171	0
International	Dental	61	0
International	Nursing	64	1.81
International	Arts and Science	6	0
International	Pharmacy	33	0
International	Homeopathy	14	0

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#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EEE	25
Mech	4
CSE	23
Biotech	6
Civil	44
Physical Education	1
Pharmacy	2
Medical	3
Homoeopathy	2
Environmental Science	1

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#### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Hand Driven Car for	Filed	41036196	26/09/2018

the Differently abled and Elderly people			
Energy Scavenging using NIFTY Floor Tiles	Filed	41036193	26/09/2018
Speedballs Manufacturing Process	Filed	41036213	26/09/2018
Nanocarbon Based Highly Flexible Electrodes for Energy storage devices	Filed	41036201	26/09/2018
A Novel Approach For The Formulation Of Gastric Oral Floating Drug Delivery System Containing Clarit	Filed	4100576	19/03/2019
A Novel Approach To Formulate Controlled Release Floating Microspkeres Of Pyrazinamide	Filed	4100577	19/03/2019
Synthesis ,Characterization And Antifungal Activity Of N5phenyl 1 , 3thiazole 2, 5 Diamine	Filed	4100578	19/03/2019
Enhanced Bioactivity And Antitumor Effect Of Raloxifine By Modified Pluronic Proniosomes:InVit	Filed	4100579	19/03/2019
Nano Particulate Loaded Targeted Drug Delivery System Of An AntiAlzheimer's Drug	Filed	4100580	19/03/2019
Rationale Design ,Synthesis And Biological Evaluation Of Newer Quinazolin4(3h)One Derivatives As NO	Filed	4100581	19/03/2019
Impact Of Pharmacokinetic Parameters On In	Filed	4100582	19/03/2019

Vitro And In Vivo Studies Of Controlled Release Solid LI			
Formulation Optimization and Evaluation of Anti Cancer Drug Loaded Nano Particles A Novel Approach to	Filed	4100583	19/03/2019
Synthesis Characterization and Antimicrobial activities of Intermediates Alosetron Hydrochloride	Filed	4100584	19/03/2019
Railed Stretcher Table for Hospitals/1212 (Design Patent)	Published	313534-001	12/02/2019
Smart Diagnosis System For Diabetes	Published	41004943	27/02/2019
New and Efficient patient dependant breast density normalization	Filed	41049363	27/12/2018
Stretcher Bed/1212 (Design Patent)	Filed	313534002	31/12/2018
ECO friendly solid Mosquito Repellent	Filed	41036198	26/09/2018
An Expert system to Ensure safety during construction	Filed	41036212	26/09/2018
Prototype to Monitor and Display Energy units consumed with period of consumption and Energy cost	Filed	41036209	26/09/2018
Wearable Technology for Blind People commutation using Ultrasonic Mapping	Filed	41036214	26/09/2018
Portable Parabolic Solar Cooker with PCM storage Technology	Filed	41036197	26/09/2018
Solar Powered Drone with Robotic Arm for Coconut cutting	Filed	41036211	26/09/2018



Design of Hybrid wind Turbine using Magnato Resistive Technique	Filed	41036204	26/09/2018
Self Power Generation in normal cycling system with out battery using Novel Converter	Filed	41036210	26/09/2018
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	118	478	757	0
Presented papers	99	154	26	0
Resource persons	25	54	57	0
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### 3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Aarupadai Veedu Institute of Technology	JIPMER EXAM	Salasar Comserve LLP	16254
Aarupadai Veedu Institute of Technology	Mechanical sieve analysis for soil	Dalmia cements	1400
Aarupadai Veedu Institute of	Evaluation of load carrying capacity	United Shakthi Associatees	3000

Technology	steel storage rack		
Aarupadai Veedu Institute of Technology	Evaluation of load carrying capacity sundaram clayton Ltd	United Shakthi Associatees	4000
Aarupadai Veedu Institute of Technology	Evaluation of structural stability cantilever steel car parking shed	United Shakthi Associatees	5000
Vinayaka Missions Kirupananda Variyar Engineering College	Students Traning	Bosch, Chennai	120000
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### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	0	0
No file uploaded.				

### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness programme	NSS	38	675
ARTHRITIS AWARENESS RALLY	NSS	43	425
AWARENESS AND PREVENTION OF PLASTIC USAGE	NSS	38	724
Blood Donation Camp	NSS/RRC/Government Hospital, Salem, Karaikal Pondicherry	125	1200
Breast feeding week Awareness rally, Exhibition Health education	NSS/Govt Hospital Thirukkalukundram	2	25
Coastal Cleaning up campaign	NSS/Indian Costal Guard	8	125
Diabetes Awareness Programme	NSS	24	245
Tree Plantation	NSS	225	1208
Free Medical Camp (SIDDHA)	PHCVarichikudi	2	38

Gaja cyclone relief Medical camp	NSS/Government of Tamilnadu	125	1052
Helmet Awareness Rally	NSS/Salem City Traffic Police	2	36
Kerala Flood Relief Fund	NSS/Govt of Kerala	200	1500
Sweep plan action19	Revenue Department, Thiruporur	5	60
No file uploaded.			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Gaja Cyclone Medical Camp Donation of Relief Materials	Letter of Appreciation	Government of Tamilnadu	1052
Chart Exhibition Role Play (International Day Against Drug Abuse Illicit Trafficking)	First Price Second Price	Avvai Village Welfare Society (Rehabilitation Center for Addicts)	25
Kerala Flood Relief	Letter of Appreciation	CM, Govt of Kerala	1500
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS	Cleaning of the adopted villages/slums and to involve local people to develop a habit of keeping their surroundings clean.	25	1250
Aids Awareness	NSS	Aids Awareness Rally	254	2205
Panchayat Raj system	NSS	GRAM SABHA Meeting	15	25
Unnat Bharat Abhiyan	NSS	Survey	4	200
Swachhta Pakhwada week	Swachh unit	awareness towards importance of cleanliness	100	500

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### 3.7 – Collaborations

#### 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
A SELF STUDY REPORT OF ACADEMIC EXCHANGE PROGRAMME	7	VMRFDU Naresuan University, phitsanulok, Thailand	9
Faculty Exchange	1	VMRFDU	1
No file uploaded.			

#### 3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

#### 3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Society for Electronic Transaction and Security	13/11/2018	Training, Seminar	5
Infosys Campus connect	12/12/2018	Training, Seminars, Workshop, Industry Specific Courses, FDP.	12
RIPE Consultancy Services Pvt. Ltd.	28/09/2018	Placement assistance and Guidance	106
KNOVONAT, Salem	18/09/2018	Research work related to Pharmaceutical Engineering and Biotechnology	60
Indian Infotech, Namakkal	18/07/2019	Research work related to energy saving green electronics	254
ITK Education Services Pvt. Ltd., Chennai	20/07/2018	Placement assistance and Guidance	15

Confident Dental Lab	20/09/2018	Industrial Training and Visiting	47
GH Krishnagiri	15/10/2018	Student Exchange, Faculty Exchange, Research Training, Internship, Seminar, Conference Workshop	2
Technological University (Hmawbi), Hmawbi, Myanmar	14/12/2018	Students Admissions, Faculty Students Exchange Program, Knowledge Sharing, Seminars, Workshops, Conferences, Internship	3
ORION Automotive and Tubular Batteries	28/01/2019	Traning, Internship, Guest lectures, Project, Consultancy	32
UC Berkeley - IAG FICE Education Private Limited	06/02/2019	Training Project	30
MAHSA University Malaysia	23/01/2019	Students Exchange	0
Salem Productivity Council	29/01/2019	Training	100
Dr.Willmar Schewabe India Pvt. Ltd Noida, UP	01/04/2019	Training, Research Collaboration	0
Saimirra Innopharm, Chennai	11/01/2019	Exchange of students and scientific information	0
Nurray Chemicals, Tiruvallur	11/01/2019	Exchange of students and scientific information	0
Delvin Formulations, Chennai	11/01/2019	Exchange of students and scientific information	0
Arvind Scans	20/02/2019	Student Exchange, Faculty Exchange, Research Training, Internship, Seminar, Conference Workshop	10
Dr.Sundararajan Neuro Hospital	28/02/2019	Student Exchange, Faculty Exchange, Research Training, Internship, Seminar, Conference	22

		Workshop	
FRONTIER LIFELINE HOSPITAL	18/03/2019	Student Exchange, Faculty Exchange, Research Training, Internship, Seminar, Conference Workshop	3
GBL - Prayojana Construction Management Training Institute	20/03/2019	Project, Training Programmes, Workshops, Conferences, short term refresher course, Internship	60
Cancer Institute - WIA	03/01/2019	Observer in Head and Neck Oncology	6
Academy of Dental Excellence	11/01/2019	PG NEET Coaching	113
India Vision Institute	14/04/2019	Student Exchange, Faculty Exchange, Research Training, Internship, Seminar, Conference Workshop	18
Sathyam kidney care centre	02/05/2019	Student Exchange, Faculty Exchange, Research Training, Internship, Seminar, Conference Workshop	2
Directorate of Health and Family Welfare Services, Pudhucherry	27/02/2019	Training in PHC	52
SIEMENS Industry Software (India) Pvt. Ltd	09/05/2019	Training, Consultancy, Project	25
Kannan Hospital	15/05/2019	Student Exchange, Faculty Exchange, Research Training, Internship, Seminar, Conference Workshop	2
NIT, Dimapur, Nagaland	17/05/2019	Project, Training Programmes, Workshops, Conferences, Internship	3
Sipcot Irungattukottai Manufactures Association (SIMA)	07/07/2018	Training, Guest Lectures, Project	3
Bosch Limited	26/09/2018	Training for students and	86

faculty

No file uploaded.

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3700	3000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
AUTOLIB	Partially	STD EDITION	2015
CAMPUS I LIB	Partially	6.0.8	2015
INSPRO PLUS	Partially	6.1	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	165866	62416958	2840	2641130	168706	65058088
Reference Books	34059	11399062	453	2122874	34512	13521936
e-Books	22513	229622	453	152765	22966	382387
Journals	1334	14888926	30	2911398	1364	17800324
e-Journals	21150	3643684	2007	1316560	23157	4960244
Digital Database	8	249862	1	23654	9	273516
CD & Video	5348	308632	107	66587	5455	375219

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	01/12/2018
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	1536	22	850	4	4	242	133	1000	111
Added	473	1	107	0	5	38	7	0	27
Total	2009	23	957	4	9	280	140	1000	138

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NOT APPLICABLE	<a href="#">NOT APPLICABLE</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
900	630	5500	4700

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. The University and its constituent colleges have maintenance and service department that oversees the maintenance of buildings, classrooms and laboratories. Laboratory : The equipment and machinery in the laboratory/workshop are maintained by the lab Incharge(s)/workshop InCharge(s) with the advice of HOD. SOPs are available for standard preventive maintenance. Library : Library in constituent colleges are partially automated with softwares like Insproplus and OPAC search facility. Pest control has been done in library regularly for maintain books safe from crickets and termites. Fire safety equipment also provided in the library block as per the government safety norms. Computers, Software's UPS: The computers are maintained in the University and its constituent colleges by dedicated "Information and



Communication Technology (ICT)" team. This department provides the integrated IT services like upgradation and maintenance of college website, biometric services, troubleshooting of hardware, networking equipments including internet connectivity and procurement of hardware, software. Physical Education: The physical education department is facilitated by the physical directors to educate the students. With the help of house keeping staff, the play fields are made ready for the students, by marking the ground and providing the play kits. Adequate in house staffs are available for meticulously maintaining hygiene, cleanliness and infrastructure on all the constituent colleges and university to provide a congenial learning environment. Classrooms, Staffrooms, smart class rooms, Seminar halls and Laboratories, etc are cleaned and maintained regularly. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. The Green Cover of the constituent colleges and university campus is well maintained by full time gardeners. The campus maintenance is monitored through surveillance Cameras. Some of the constituent colleges have implemented eticketing system for maintenance, which will reduce the paper usage and time and also for easy monitoring. Maintenance Engineer and his team are involved in the maintenance of infrastructure facilities. This team looks after the regular maintenance of civil works such as furniture repairs, masonry and plaster works, painting, carpentry, plumbing and house keeping.

<http://www.vinayakamission.com/Reports-IQAC.php>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	FEE CONCESSION / SCHOLARSHIP	878	91999550
Financial Support from Other Sources			
a) National	STATE GOVERNMENTS / NGOs	117	2748350
b) International	0	0	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	19/09/2018	78	Kings Academy
Soft Skill Training	18/10/2018	252	Kings Institute
Communication skills	21/11/2018	220	English Cottage
Soft skill development	01/02/2019	43	RACE Academy
Soft Skill Training	06/02/2019	60	Annai Foundation Soft Skill Academy
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	PG NEET	180	180	59	59
2019	AIAPGET	64	51	0	0
2019	GPAT	50	30	1	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
453	453	15

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.Sc (Perfusion)	Perfusion	Auckland University, New Zealand	M.Sc (Perfusion)
2018	1	B.Sc (Perfusion)	Perfusion	ICFAI University	MBA
2019	5	BPT	Physiotherapy	Vinayaka Missions College of Physiotherapy	MPT
2019	1	MBBS	Medical	Vinayaka Missions Medical College, Karaikkal	MD (Gen Med)
2019	5	B.Sc (Nursing)	Nursing	Kasthuribai Gandhi Nursing College	M.Sc (Nursing)

2019	2	BPed	Physical Education	Bharathiyar University	M.P.Ed
2019	5	BPed	Physical Education	Vinayaka Missions College of Physical Education	M.P.Ed
2018	16	B.Pharm	Pharmacy	Vinayaka Missions College of Pharmacy	M.Pharm
2018	10	D.Pharm	Pharmacy	Vinayaka Missions College of Pharmacy	B.Pharm
2018	1	B.Sc (Nursing)	Nursing	Sri Gokulam college of Nursing	M.Sc (Nursing)
2018	2	BHMS	Homoeopathy	Vinayaka Missions Homoeopathic Medical College	MD (Homoeo)
2018	2	BHMS	Homoeopathy	Govt Homoeopathy Medical College, Kerala	MD (Homoeo)
2018	1	BHMS	Homoeopathy	Saradha Krishna Homoeopathic Medical College	MD (Homoeo)
2018	2	B.Sc (Nursing)	Nursing	Kongunadu College of Nursing	M.Sc (Nursing)
2019	1	M.Sc (Nursing)	Nursing	VMRF-DU	Ph.D
2018	1	BE	Biotechnology	M.G.R University, Chennai	ME
2018	1	BE	Biotechnology	Sathyabama university, Chennai	ME
2018	2	BE	Biotechnology	Rajalakshmi Engineering college	ME
2018	1	BE	Mechanical Engineering	University of Glasgow/S cotland	ME
2018	1	BE	Mechanical Engineering	Hindustan Institute Of	ME

				Maritime Training	
2018	1	BE	Mechanical Engineering	Demontfort University	ME
2018	1	BE	Civil Engineering	Dr. M. G. R Education and Research Institute	ME
2018	1	BE	Civil Engineering	National Institute Of Construction Management And Research	ME
2018	1	BE	CSE	Universita Degli Studi Di Milano, Italy	ME
2018	2	B.Com	Commerce	Anna University	MBA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Inter College	1265
Sports	Institution	2843
Culturals	Institution	1438
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal ASIA Pacific Masters Basket ball Games	Internatio nal	1	0	7521810026	J P FEMIN
2018	Silver Medal - World Sub Junior & Junior	Internatio nal	1	0	7521810036	K.Kamali

	Power lifting Championship					
2018	Bronze Medal - World Sub Junior & Junior Power lifting Championship	International	1	0	7521810036	K.Kamali
2018	SOKE Kenei mabuni Memorial Karate Championship	International	1	0	2911610067	M. Praveen Kumar
2019	TISKO National Karate Championship	International	1	0	2911610067	M. Praveen Kumar
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is constituted in the beginning of every academic year in all the constituent colleges according to the norms of University. Students Council is proposed, so that students could spend their leisure time in healthy pursuits thereby can explore their hidden talents and potentialities and develop leadership qualities. It intends to involve students in various activities such as administrative, strategy making, cultural events, sports, NSS and management. It provides an opportunity for leadership development and organizational skills among the students. The goal of higher education is to bring an all round development of the student and transform them into socially responsible citizens. The council organises number of cultural, sports and extension activities to reach the society in need. These events provide opportunities for the students to showcase their abilities and groom themselves in team building, group dynamics, leadership skills, independent thinking etc. Student council serves as a platform for the students to express their views, concerns and needs to the institutional authorities. Student council acts as a very good liaison between the institutional authorities and the students. The student council of every institution will have a executive committee comprising of President, Vice President, General Secretary, two Joint Secretaries and five Executive Committee Members. Student representations are there in academic and administrative bodies/committees like 1.Internal Quality Assurance Cell 2.Grievance Redressal Cell 3.Anti Ragging Cell 4.Internal Compliance Committee 5.Academic Committee 6.Anti Discrimination Cell 7.Hostel Committee 8.Mess Committee

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

1. VMKV Engineering College Alumni Association Salem - R.No:91/2018 dt: 31.10.2018 2. Vinayaka Missions College of Physiotherapy Alumni Association Salem -R.No:104/2018 dt:29.11.2018 3. Vinayaka Missions Medical College Alumni Association R.No:464/2017 Dt: 02112017 4. Aarupadai Veedu Institute of

Technology Alumni Association R.No:125/2018 Dt: 12112018 5. Alumni Association Vinayaka Missions Annapoorna College of Nursing Salem. R.No:92/2018 Dt:311018 6. VMKV Arts Science College Alumni Association, Salem R.No: 3269/2019 Dt:20.05.2019 7. Alumni Association Vinayaka Missions College of Pharmacy Salem R.No: 213/2018 Dt: 12.11.2018. 8. Vinayaka Missions College of Nursing Alumni Association, Karaikkal, R.No:261/2018 dt:09.10.2018 9. Vinayaka Missions Homeopathy Medical College and Hospital Old Students Association, R.No:1/2019 Dt:10/01/2019. 10. Vinayaka Missions Nursing Alumni Association ,Puducherry,R.No:236/2018 Dt 07.09.2018. 11. Vinayaka Missions Sankarachariyar Dental College Old Students Association,Salem R.No.89/2016 Dt 04.11.2016. 12. Alumni Association Vinayaka Missions Kirupananda Variyar Medical College Hospital Salem R.No: 103/2018 Dt: 29.11.18 13. Aarupadai Veedu Medical College Alumni Association, Puducherry, R. No. 235/2018 dated 07.09.2018

5.4.2 – No. of registered Alumni:

12879

5.4.3 – Alumni contribution during the year (in Rupees) :

1773635

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni association meetings were conducted yearly once in the respective institutions. The details of meetings are as follows Vinayaka Missions College of Physiotherapy Alumni Association Salem (16.09.2018), Vinayaka Missions Medical College Alumni Association (31.03.2019), Aarupadai Veedu Institute of Technology Alumni Association (28.07.2018), Alumni Association Vinayaka Missions Annapoorna College of Nursing Salem (28.08.2018), VMKV Arts Science College Alumni Association, Salem (28.12.2018), Alumni Association Vinayaka Missions College of Pharmacy Salem (05.01.2019), Vinayaka Missions College of Nursing Alumni Association, Karaikkal(04.05.2019), Vinayaka Missions Homeopathy Medical College and Hospital Old Students Association (05.01.2019),Vinayaka Missions Nursing Alumni Association, Puducherry(19.03.2019), Vinayaka Missions Sankarachariyar Dental College Old Students Association, Salem (20.07.2018) Alumni Association Vinayaka Missions Kirubananda Variyar Medical College Hospital Salem(10.06.2019). The alumni meetings are conducted periodically and various following activities were performed 1. The Alumni association and its meetings are used to provide a platform for meeting and exchange of ideas among the alumni, current students and faculty members of the concerned institutions. 2. The association extend all assistance and cooperation to their concern institutions in its all endeavours for the growth and development of education and research in their respective field. 3. It encourages and assist the students of the Institute in various academic and training programs 4. The association meetings assist in promoting an actively utilized continuing education programs. This activity will be dependent upon the colleges program and coordinated with other programs of the university. 5. The association meetings assist in developing a faculty/alumni/ recruitment to help/identify prospective qualified students with career opportunities and counsel them on how best to prepare themselves for a career in their respective profession.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. All the institutions are constituted with 17

committees as per the norms suggested by UGC and NAAC guidelines. The details of committee members, rules and regulations of various committee has been uploaded in the university website. Each committee will meet at regular intervals and put forward their suggestions to be implemented. Grievance of various committee members will be discussed and addressed periodically. I. Academic committee II. Class Committee III. Mentor / Faculty advisor IV. Grievance Redressal Committee VI. IQAC VII. Antiragging Committee and Anti Ragging Squad VIII. Library Advisory Committee IX. NSS Cell X. Red Ribbon Club (RRC) XI. National Cadet Corps (NCC) XII. Alumni Association XIII. Training and Placement Cell XIV. Research Committee XV. Sports Committee XVI. Website Maintenance Committee XVII. Campus Maintenance Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	An extensive collaboration with industry/research institutes of national repute is in place. These collaborations help the university academically in the following ways: <ul style="list-style-type: none"> <li>•Update knowledge and integrate applied knowledge for teaching</li> <li>• Resource sharing</li> <li>•Enable faculty in the University to work in a consortium on interdisciplinary concepts</li> <li>•Stimulate innovation</li> <li>•Enhance the quality of research ? Regular industrial visits bridge the gap between theoretical training and practical learning in a real life environment and help students to gain hands on experience of how industry operations are executed. The University also organizes workshops and training and awareness programmes where experts from industries are involved. ? 2 major clinical study projects were collaborated with Swedish Chinese company. The Research Organization is Syneos Health, USA.</li> </ul>
Admission of Students	? Admission of students to different courses is as per the prescribed norms of UGC, MCI, DCI, PCI, NCI, AICTE, etc. ? A wide publicity to the admissions process is given through advertisements, participation in educational fairs by conducting orientation programs to the eligible sectors, and through our web site. ? All the eligible aspirants applications are scrutinized and Admissions are done purely based on their scores in the qualifying examinations and reservation basis through counselling / merit



	basis.
Curriculum Development	<p>? Courses on personality development, interview skills, language proficiency, approach and presentation, training for competitive examinations etc are offered which in turn improves employability. ? Obtaining feedback from industry, students, alumni and other stakeholders through formal and informal regular contact that ensures information about qualitative changes required in courses. ? Increased number of courses and increased options within courses of study updated according to the latest developments in the discipline. ? The restructured curriculum is reviewed in the disciplinewise Boards of Studies and the recommendations are tabled at the Academic Council meeting for approval.</p>
Teaching and Learning	<p>? Implementation of student centric teaching learning program such as remedial and enrichment programs and Simulation lab enhance teaching and learning. ? Use of ICT tools, Use of NPTEL, NITTTR Video Lectures, Activity Based Learning, apart from classroom interaction learning is initiated through guided teaching and guide library assignments, group discussion, seminars, debates, quiz, viva, etc. ? Google class room concept introduced.</p>
Examination and Evaluation	<p>? Encrypted Question papers are sent through Electronic Mail on the day of examination half an hour before the commencement of the examination which ensures the nonleakage of question paper. ? Transparency of evaluation is maintained by centralized evaluation and fool proof coding and double blind valuation.</p>
Research and Development	<p>? The research committee encourages the entire faculty to involve in interdisciplinary research. The research coordinators of all the departments meet at regular intervals with their team to share their views and to explore the possibilities of interdisciplinary research. The post graduate students are also motivated to involve in interdisciplinary research. ? Minor projects carried out through University funding. ? The research development funds (RDF) provided by the university and other funding agencies which support research scholars and</p>



encourage future enrolment in research activities. ? Faculty members have been awarded for journals publication in UGC indexed / Scopus indexed. ? High impact factor journal publication award is given every year to the faculty who achieves it to the tune of Rs. 1,00,000/ ? Institution which received maximum research funding awarded with Rs. 50,000/ ? Top research funding project awarded with cash award of Rs. 50,000/

Library, ICT and Physical Infrastructure / Instrumentation

? The central library of each institution is a repository of a vast number of learning resources including textbooks, reference books, national and international journals, digital resources, online journals, etc., all of which are enriched every year and software for tracking resource availability and an automated system for book/journal transactions. Additionally, there are departmental libraries to provide easy and quick access of resources to students. ? There are adequate ICT facilities in the institution and well established policies for their deployment and maintenance. ? WiFi facilities and broad band internet facilities in the premises of the college and hostel are provided thereby ensuring free access to current trends. ? Keeping pace with the rapid advancements in technology and to benefit the students, the colleges have provided ICT Tools in almost all the classrooms. ? Adequate number of seminar halls and conference halls with airconditioners and audiovisual facilities, videoconferencing facility are available. ? All the computer labs are well equipped that fulfils the academic and research needs. ? CCTV cameras are installed in strategic locations in the campus of each institution.

Human Resource Management

? Human resource Manager keeps track of the vacancies and identifies suitable candidates for the vacancy. ? Various orientation, faculty development and training programs are conducted for both teaching non teaching faculty members for upgrading their skills in their respective fields using latest technology. ? Faculties are assigned responsibilities to organize curricular, cocurricular and

extracurricular activities. ? The university has decided to have more number of PhD holders for faculty position. Hence the university has motivated all the nonPhD staff members to register for PhD programme.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Online admission including online payment gateway. The total admission process including qualification check is done by an elaborate ERP solution.
Planning and Development	SMS system for dissemination of information including regular notice to all stakeholders.
Administration	Online leave requisition system. Notice display system for students and other stakeholder. Installation of QR Scan information board in the university.
Finance and Accounts	Fully computerised office and accounts sections . Maintenance of the college and university accounts through Tally.
Examination	Initiated online portal Equestion paper for UG PG student examination. The whole evaluation process from continuous internal evaluation, attendance, time table, conduct of examination, result processing and issue of certificate are all governed by an ERP system

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1589	1589	1072	1072

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Contribution to provident fund Contribution towards medical insurance Maternity leave Medical leave Advance to meet emergency expenditure Medical centre Gratuity Personal accident insurance Registration fee, TA and DA for attending conferences, workshop..etc.	Uniforms for support staff Financial aid for the education of the ward of support staff Festival Bonus Contribution to ESI Fee concessions for children of administrative and support staff Medical centre facility Gratuity Personal accident insurance Salary advance. Registration fee, TA and DA for attending programs	Management Scholarship is given each year for the following categories: Sports scholarship Merit cum means scholarship Merit scholarship Special scholarship Financial support for: Student innovative projects Student competition Attending seminar and conferences Appreciation prizes for meritorious students Free accommodation and food in the hostel for the needy 24 hours medical support

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audit regularly. Internal Audit by: S.Kiruba Co , Chennai. External Audit by: Prasad Selvam, Salem.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Alumni Contribution	1773635	Academic support, Research, Infrastructure and Eco Initiatives
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6.4.3 – Total corpus fund generated

7500000
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Team of External subject Experts	Yes	IQAC
Administrative	Yes	Team of external experts	Yes	IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Every constituent college is governed by a well defined organogram with the Head of the institution as the top executive of the campus. He or She is given full autonomy in terms of academic freedom and administrative powers for smooth running of the institution. Required financial independence and handling powers based on an Annual budget is provided for the respective institutions.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

The goal of parentteacher meeting is to bring together the interests of parents and the college to support student progression. Each department organizes parentteachers meeting periodically and provides an opportunity for parents to discuss the academic performance of their wards with the faculty concerned. The departmental activities are presented to the parents. Students performance is informed periodically to the parents through web portal, short message service etc. The feedback on the curriculum is received from the parents and is considered when framing the curriculum. Faculty advisors take the responsibility of individual student's performance and periodically updates it to parents.

6.5.4 – Development programmes for support staff (at least three)

Every year the Human Resource Department organizes development programmes for the support staff. They are also encouraged to attend suitable training programmes and developmental programs at other institutions. Regular updation on latest technology is provided to the support staff by the respective departments through external agencies.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Regular and exhaustive filing mechanism introduced in all the constituent institutions. Standard Operating Procedures developed, adopted and followed in most of the areas in all the constituent institutions. A monthly reporting mechanism has been evolved and the same is received by the IQAC of the university from all the constituent institutions online.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2018	Two Days FDP on Goal Setting	22/11/2018	22/11/2018	23/11/2018	32
2018	Two Days Workshop on "Research Awareness"	18/09/2018	18/09/2018	19/09/2018	54
2018	One day Faculty Orientation Programme on " Awareness about Multiple Intelligence and ICT Tools" "	11/08/2018	11/08/2018	11/08/2018	70
2018	Faculty Orientation Programme on " Effective Implementation of Outcome Based Education System"	24/07/2018	24/07/2018	24/07/2018	93
2018	Workshop to promote Research	06/08/2018	06/08/2018	06/08/2018	30
2018	Faculty Development Programme INNOVATIVE PEDAGOGY IN DIGITAL AGE	26/10/2018	26/10/2018	26/10/2018	20
2018	Seminar Innovative Teaching Methods	10/12/2018	10/12/2018	10/12/2018	39
2018	State level seminar on Exploring Evidence Based Research In Obstetrics Nursing - To Improve Quality of Maternity Care	21/12/2018	21/12/2018	21/12/2018	228
2018	Moral values in Teaching	23/11/2018	23/11/2018	23/11/2018	32

	Attitude				
2018	Strategies of Teaching	23/10/2018	23/10/2018	23/10/2018	47
2018	One day workshop about "Implementation of SCBCS - Online Registration	14/07/2018	14/07/2018	14/07/2018	120
2018	Faculty Development Programme on Professional Development for Teaching in Higher Education	22/09/2018	22/09/2018	22/09/2018	110
2018	Two days workshop Target 3.51 by 2020	06/08/2018	06/08/2018	07/08/2018	25
2018	Workshop on prescription writing	23/10/2018	23/10/2018	23/10/2018	95
2019	FDP on Instructional Design Delivery System	18/01/2019	18/01/2019	02/02/2019	51
2019	One Day Workshop on Sensitization of NAAC Health Sciences Manual	06/06/2019	06/06/2019	06/06/2019	50
2019	One day workshop on Research methodology	18/02/2019	18/02/2019	18/02/2019	52
2019	Faculty Development on Design Thinking	03/04/2019	03/04/2019	03/04/2019	36
2019	Faculty Development Programme INTELLECTUAL PROPERTY RIGHTS	03/05/2019	03/05/2019	03/05/2019	28
2019	DISASTER PREPAREDNESS	06/03/2019	06/03/2019	06/03/2019	146

	PROGRAMME				
2019	Faculty Development Programme Quality Care in Child Development and Child Psychology for Nurses	22/02/2019	22/02/2019	22/02/2019	28
2019	Soft Skill training programme on communication skills and career guidance	06/02/2019	06/02/2019	06/02/2019	125
2019	Faculty Development Programme on "Curriculum and Syllabus Design Based on OBE Framework" Organised by Internal Quality Assurance Cell (IQAC) in Association with National Institute of Technical Teachers' Training and Research (NITTTR), Chennai	05/02/2019	05/02/2019	08/02/2019	50
2019	Faculty Development Programme on "Curriculum and Syllabus Design Based on OBE Framework" Organised by Internal Quality Assurance Cell (IQAC) in Association	13/02/2019	13/02/2019	16/02/2019	55

	with National Institute of Technical Teachers' Training and Research (NITTTR), Chennai				
2019	2nd One day workshop on "Outcome Based Education	01/03/2019	01/03/2019	01/03/2019	185
2019	Effective use of smart board	10/04/2019	10/04/2019	10/04/2019	64
2019	IQAC Intra Institutional Academic administrative audit (AAA)	03/04/2019	03/04/2019	09/04/2019	310
2019	External Administrative audit 20172018	07/03/2019	07/03/2019	07/03/2019	28
2019	Internal IQAC audit	14/03/2019	14/03/2019	14/03/2019	310
2019	Researgence software training program	29/06/2019	29/06/2019	01/07/2019	299
2019	Workshop on usage of Central Research laboratory equipments for Research	25/05/2019	25/05/2019	25/05/2019	38
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment	03/08/2018	03/08/2018	246	49
"Awareness programme on	10/10/2018	10/10/2018	165	35



Girl Child "				
Awareness Against Sexual Harassment	09/11/2018	09/11/2018	10	30
Safe Life for Girls	28/11/2018	28/11/2018	103	50
Empowerment for Men	22/01/2019	22/01/2019	108	150
Gender sensitization workshop	29/01/2019	29/01/2019	199	202
Sexual Harassment Awareness Programme	21/02/2019	21/02/2019	210	85
Painting Competition on violence against women	05/03/2019	05/03/2019	15	25
Legal protection against Sexual Harassment And Gender Issues	08/03/2019	08/03/2019	110	140
Respect all genders	15/03/2019	15/03/2019	82	54
Women empowerment programme	18/03/2019	18/03/2019	170	40
Debate for Gender sensitization	27/03/2019	27/03/2019	5	25
Gender sensitization workshop for CRR I	13/04/2019	13/04/2019	41	42
Grievance Related to Sexual harassment	11/05/2019	11/05/2019	187	94

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar Panel was installed in the campus and the total energy production through the solar panel is 131 KiloWatt , which manage the 20 of the universitys power requirement.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	21000
Ramp/Rails	Yes	30000

Rest Rooms	Yes	15000
Braille Software/facilities	Yes	22

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	06/07/2018	11	BOSCH TRAINING PROGRAM	training the rural youngsters for self employment	30
2018	3	3	01/08/2018	15	SWACHHATA PAKWADA	CLEAN INDIA	204
2018	5	5	15/08/2018	1	Gram Sabha Meeting	Local Problems were discussed and resolved	35
2018	1	1	29/09/2018	1	SWACHHATA HI SEWA NATIONWIDE SHRAMDAAN	CLEANING THE PRIMARY HEALTH CENTRE, THAVALAKUPPAM	101
2018	1	1	05/09/2018	1	NATION WIDE TSUNAMI MOCK DRILL	Train the fishermen community during the Tsunami	47
2018	1	1	08/11/2018	3	DENGUE AWARENESS PROGRAMME	Dengue preventive measures	415
2018	3	3	18/12/2019	10	GAJA RELIEF MATERIAL DISTRIBUTION	Issues of Gaja cyclone affected areas	450
2018	49	49	03/07/2018	1	Medical Camps	Screening and treatment to the public	802

						residing nearby in institutions	
2019	1	1	05/06/2019	1	Coastal Clean up Program	The students educated the public on keeping the environment clean through their clean up activities	143

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	20/08/2018	All the students were briefed during the orientation programme..
Code of conduct for Teaching Faculty	20/08/2018	The code of conduct was published and the hand book was circulated to all the faculty members and it was updated in the HR policy of the university. The faculty members were directed to adhere strictly to the policy.
Code of conduct for Non Teaching staff	20/08/2018	The code of conduct was published and the hand book was circulated to all the staff members and it was updated in the HR policy of the university. The staff members were directed to adhere strictly to the policy.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Mental Health Day	10/09/2018	10/09/2018	4731
World Polio Day	24/09/2018	24/09/2018	5521
World Immunization Day	10/11/2018	10/11/2018	5340
World AIDS Day	01/12/2018	01/12/2018	5221
World Cancer's Day	04/02/2019	04/02/2019	4821

International women Day	08/03/2019	08/03/2019	4550
World TB day	24/03/2019	24/03/2019	4621
World Red Cross Day	08/05/2019	08/05/2019	5200
World Blood Donation day	14/06/2019	14/06/2019	5100
International YOGA day	21/06/2019	21/06/2019	11124

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain Water Harvesting System 2. Solar Power / LED utilization 3. Bio Medical Waste Disposable Management 4. Plastic Free Campus 5. Tree Plantation

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE I Title: Flipped classroom Objective:** • To engage the students in Active learning • To enhance the interactive technique. • To deliver more updated contents. The context: Flipping the classroom is a response to the idea that class time can be used to engage students in learning through active learning techniques than lecture notes above. Content is delivered outside of the classroom, mainly through procedural video's or pre class readings. This method helps the students to self regulate their learning. The Practice: The students were assigned with preclass reading in the form of videos and online reading materials in the whatsapp group. The students have to complete the quiz on the reading prior to the class. It will be completed within 1015 minutes of class. The students were given opportunities to articulate their thoughts . Evidence of success • Students showed more interest. • Actively participated. • Showed improvement in online test and quizzes Problems encountered The planning for the assignment and different active learning strategies is time consuming.

**BEST PRACTICE II Title: Monthly online data Collection Objective** • To collect the activities of the colleges every month through online • To motivate the faculty each every month about their progress • To identify the lacunae in every institutions. The Context Online monthly data collection was introduced through IQAC to all the constituent colleges. The IQAC coordinators of the respective institutions were instructed to collect the activities / progress of their institutions and submit the same through the IQAC portal. The Real time accurate information of the institutions were collected and stored in the server. The Practice All the faculty members were instructed to submit their details to their Department IQAC coordinators at the end of every month. The department coordinators will collect all these details and submit it to the IQAC coordinator of the institution. The IQAC coordinator will consolidate the details of all the departments and convert it as institutional data which will be verified by the head of the institution. The verified data will be submitted through online on or before 5th of every month. The IQAC Director of the university will receive the activities of all the institutions. He will analyze all the data and identify the lacunae in the institutions and direct them to enhance their quality. Evidence of success • While preparing the AQAR of the university there was no need to collect the information's from the constituent colleges. • The faculty members are motivated to prove their excellence • The HODs, HOI's, IQAC coordinators and all university higher officials get upto date information about the institutional activities'. Problems encountered • Development of online portal to collect the data • Submission of data through online system was difficult during the initial time.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

<http://www.vinayakamission.com/Reports-IOAC.php>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vinayaka Mission was established in 1982 and the University was setup in 2001, with the vision to achieve excellence in education as a tool for social change for the betterment of society. Over these years, the university has grown from strength to strength to make its mark in the national and global landscape. This Deemed to be University is a comprehensive university with 13 constituent institutions, including 3 Medical Colleges, 1 Dental College, 2 Engineering Colleges, 3 Nursing Colleges, a Pharmacy College, a Homoeopathy Medical College, a Physiotherapy College, an Arts and Science College, and all are model worth emulating for any knowledge hub set in a distinctive environment. Over 10,000 students from all over the country and also from other parts of the globe are studying various programmes from UG to Ph.D under the guidance of about 1,500 faculty members. In our 3 Medical Colleges, so far around 6 crores patients have been treated for various ailments. Around 5 lakh patients have been operated successfully at free of cost. Around 3,200 babies were born in these hospitals. The constituent Medical and Dental colleges of the University have conducted around 510 camps benefitting lakhs of poor and downtrodden people in various villages of Tamilnadu and Pondicherry during the current year. Around 400 Doctors and 1500 other health care professionals graduate from the Vinayaka Mission's every year and are serving to attain a healthy society. The university has adopted fisherman villages to provide basic facilities and free education to the downtrodden people. The University has contributed Rs. 2.7 Crores to the pregnant women, poor mothers, pediatrics and geriatric poor patients under the Annapoorani Scheme in this year 201819. Utmost priority has been given to the research in the faculties of engineering, dentistry, medicine, pharmacy, nursing and physiotherapy on various thrust areas. The faculty members are encouraged to get more funds from the various agencies and they got 3.1 crores during this academic year. The faculty members research on thrust areas were proved by their publications in the reputed national and international journals.

Provide the weblink of the institution

<http://www.vinayakamission.com/Vision-mission.php>

### 8.Future Plans of Actions for Next Academic Year

1. To promote future developments in improved health care through new processes and delivery systems
2. Introduce innovative programs - Cyber Forensics, Smart Medical Electronics, Robotic Surgery, Artificial Intelligence, IoT, Augmented Reality, Tissue Engineering etc.,
3. SMART and Innovative Student Centric Learning Environment for Continuous Progressive Outcomes
4. Ecosystem for Biospecific and healthcare projects' incubation centres for Developing New Diagnostic Equipments, Drug Delivery Test Systems, Improvised Modular Ventilators
5. Creating an Institution Excelling in all Facets of Higher education